

14th August 2018

Compliance Report

In reference to UGC letter No. D.O. No.F.1-1/2018 (Secy) dated 4th June 2018, on “UGC quality mandate for improving the quality in higher educational institutes”.

Following initiatives has been undertaken in pursuit of the objectives mentioned:-

<p>1. Induction programme for students</p>	<p>The institute organizes Freshers’ induction course for a week in which following orientation is provided:- Life-Skills training to the students to make them aware about the general qualities a learner ought to possess. Universally acclaimed ten core skills approved by the WHO and included in CBSE are reiterated in this training like Self-awareness, Empathy, Critical thinking Creative thinking, Decision making, Problem Solving, Effective communication, Interpersonal relationship, Coping with stress and Coping with emotion.</p> <p>Life Skills training to students, Aptitude orientation, Participatory lectures in Spirituality, Angst and anxiety alleviation.</p>
<p>2. Learning outcome-based curriculum framework - revision of curriculum in regular intervals.</p>	<p>The revision, addition, alteration and modification in the syllabus is discussed in the internal committee of syllabus. Thereafter, the syllabus is modified/alterd by “Board of Studies”. The syllabus approved by BOS is discussed in Academic Council and notify by Board of Management before implementation.</p> <p>The Choice Based Credit System (CBCS) is being implemented by the university in the UG and PG programmes. Law and B.Ed. is as per guidelines of BCI and NCTE guidelines while Agriculture curriculum as per recommendation of V Deans Committee of ICAR.</p> <p>(a) CBCS based curriculum from the academic session 2015-2016. (b) AICTE based Curriculum from the academic session 2018-2019. (c) Credit Earn through SWYAM Portal</p>
<p>3. Use ICT based learning tools for effective teaching-learning process.</p>	<p>The Class Rooms/Seminar Rooms. Auditoriums are ICT enabled with following features:- Internet/Wi-Fi Connectivity, Facility to install PC on podium, Multimedia LCD Projectors, Sound system with Collar Mike, Internet connectivity through National Knowledge Network, 500+ Desktop and work stations supported by high-end servers and Wi-Fi eco-friendly campus. The University campus is fully Wi Fi. The Wi-Fi service is used extensively by students, faculty members and guests of the University. All computer nodes on campus and Laptops (~1500) have internet facility.</p>

<p>4. Soft skills for students.</p>	<p>Keeping in view the decision taken by the Ministry of Human Resource Development to start Finishing School in elite institutions of the country; it is pertinent to note that Shobhit Institute of Engineering & Technology is a part of this initiative very effectively. Finishing School is a concept in which students are prepared to meet the requirements of industries. Moreover, it also aims to provide both technical and soft skills to students to facilitate their employability and play a part in the supply side issues (of talent) of the industry. A provision of courses beyond syllabus, in collaboration with industry, to hone up employment skills is available to the students. Eminent researchers, academicians and professionals are invited for delivering lectures/expert talks on emerging topics.</p>
<p>5. Social and Industry connect for every institution: Every institution shall adopt at least 5 villages for exchange of knowledge and for the overall social/economic betterment of the village communities.</p>	<p>The university has adopted two villages-namely Dulhera Chauhan and Maithana Indra Singh. The village Maithana Indra Singh is dominated by dalit population and has also been selected under “Prime Minister’s Adarsh Village Scheme” in this financial year.</p> <p>SIET is engaged in involving its students in various development activities in the peripheral area development activities like:-</p> <ol style="list-style-type: none"> 1.1. Special Computer Awareness classes are being conducted for girls in these villages by all students of Computer. 1.2. Organic farming and various schemes of Government of India for the welfare of farmers are being promoted by the students of Agriculture and Management. One of the institute’s staff member, who was actively engaged in universalizing principle of organic farming in these villages has converted himself into a full-time organic farmer. 1.3. Regular Health Camps are organized by the students of Biomedical Engineering and Free consultancy by qualified doctors is arranged and medicines are also distributed free of cost. 1.4. Legal camps are organized by the students of Law in collaboration with local administration. <p>NAI ROSHNI PROJECT. 126 women from minority community were trained for leadership development under Govt. of India (Ministry of Minority Affairs)’s NAI ROSHNI programme.</p> <p>Hastinapur Research Institute of the University where awareness about Indian culture and heritage are promoted. Different study tours are organized to different part of the country and places of historical and cultural importance. Programmes show casing different cultures are organized in the campus and organizations like SPIC MACAY are regularly invited for performance in the campus. It helps in developing and understanding of different cultures among the students. International Conference for spreading of Culture of Peace by HWPL was organized on 9 July, 2018.</p>
<p>6. Examination Reforms- test the</p>	<p>For continuous evaluation, three Examinations are conducted:</p>

<p>concept, and application; exit examinations.</p>	<ul style="list-style-type: none"> • E-1 : From Unit I and II, maximum marks 20 • E-2 : From Units III and IV, maximum marks 20 • E-3 : From all 5 Units at the end of semester, maximum marks 40 (Question paper is conducted for 80 marks for 3 h duration and the marks obtained are divided by factor 2. <p>Question Paper all three examinations consists of three Sections Section A : Multiple Choice Questions (MCS) or fill in the blanks, or one word answers Section B : consists of short answers max 50 to 100 words Section C : consists of long answers Internal assessment : 20% of which 15% marks allotted to Project based learning, assignments, seminars, group discussions 5% marks are reserved for attendances</p>
<p>7. Tracking of the student progress after completion of course.</p>	<p>Yes. The University has a well-laid system of student support and mentoring system.</p> <p>The University provides Student Hand book, with Academic calendar, stated mission and purposes of educational programs offered, academic requirements and rules governing the administration of the programs, including conduct of examination.</p> <p>The University has a Student mentoring Scheme, under which each faculty is allotted, on an average, 20 students from their respective batches. The faculties conduct mentorship meetings time to time. Besides, this students are also free to contact the faculty during the contact hours/or at the convenience of the faculty to discuss their personal / academic / administrative issues.</p> <p>Student Counseling Cell helps students in solving their specific grievance related to academics, or of personal or inter-personnel issue. The cell provides counseling service to all the undergraduate and post graduate students with particular emphasis on improving the academic performance of the student, alleviating their difficulty in academic, research or administrative issues. Students can put up their grievance in writing to this cell and can get hearing. If the committee is empowered to alleviate the grievance, it does it at their level, else they send the grievance, with their remarks to the concerned authorities.</p>
<p>8. Induction training for all new teachers, and annual refresher training for all teachers - role of the NRCs; and mandatory leadership/management training for all educational administrators.</p>	<p>The course/induction programme and International/National conferences held in the University which were attended by the faculty. Also there are certain formal faculty induction courses.</p>
<p>9. Promoting quality research by faculty and creation of new knowledge.</p>	<p>The faculties are also encouraged to be actively involved in the quality research pursuit according to their area of interest. Various faculty developmental programs are conducted on time- basis to ensure the regular up gradation of faculties' expertise in coherence</p>

	with the growing demands of students' needs and the advancements in their respective curriculums.
10. Mentoring of non-accredited institutions, so that every institution can get accreditation by 2022.	The University always encourage the nearby non-accredited institutions to get accredited.

With warm regards.



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